

The
Early Years Count
Literacy
Connection



**Where is your
nose?**

Scholastic Books, design by
Keith Plechaty

Infant/Toddler edition

Overview of Book

Learning body parts is fun with this interactive book. It's filled with photos of young children who encourage toddlers to blink, clap, wiggle and jiggle. "I can..... Now you try!"

Genre: Informational / Concept based (body parts)

Vocabulary

Books are a rich source of words new to children. Here are some from *Where is your nose?* to introduce in your classroom:

body parts (nose, eyes, mouth,
ears, hands)

honk

glub

jiggle

blink

wiggle

parts

Each time you read the book,
highlight 2 or 3 words.

Use age-appropriate definitions
and/or refer to the illustrations to
help children understand each
word's meaning.

Use the new words throughout
the day, reminding children,
"That's a word from our story!"

**Connecting with
HighScope
Curriculum**

COR Advantage 1.5

Physical Development
and Health

Item K

*(Personal care and
healthy behavior)*

Social Studies

Item FF

*(Knowledge of self
and others)*

Language, Literacy
and Communication

Item Q

*(Book enjoyment
and knowledge)*

Reading Tips

Read this book with humor and enthusiasm as you participate along with the children. Ask questions like, "Where is MY nose?" Blink, clap and wiggle your ears together. Before the last page, say, "Oh—let's all stand up for this part!" After reading the last page, jiggle together. Repeat!

Three readings are recommended to familiarize children with the story. During each reading the adult can introduce new vocabulary words, pose open-ended questions, and engage children in activities that make the story "come alive."

Throughout the Routine

Refer to the book throughout the day and use new vocabulary words in meaningful ways. Active engagement with the story helps the content come alive.

Look in mirrors at **Group Time**. Call out body parts from the book and others as well (hair, tongue, chin) for children to look for.

Provide a variety of body part puzzles for **Choice Time**.

During **Transitions**, ask the children to walk with their *hands* up high, or their *nose* wrinkled up, or their eyes looking squinty.

Name parts of the body during **Bodily Care** routines.

Around the Room

Highlight the book's content and build on the children's excitement in a variety of locations.

Take photos of the children pointing to specific body parts. Label and post where bodily care routines take place. Example, "Joey points to his ear."

Add extra babies in the **House Area** to promote pretend play there. Make a point to name body parts as you partner in play with the children.

Place this and other related books in the **Book Area**. For example, Aliki's *My Feet* and *My Hands*.

Open-ended Questions

Enhance active engagement and early critical thinking skills by asking open-ended questions. These "wondering aloud" questions support children's developing focus and attention as they encourage young children's capacity to make connections and see possibilities.

Here are some questions you might ask for *Where is your nose?*

What can you do with your elbows? ...your feet?

What other things can you think of that wiggle?

Why do you think we need a mouth?

Who else has ears? How are they different from yours?

*For more information on how to use books and stories with children to enhance your curriculum, contact **The Family Connection:***

website—
www.famconn.org

Facebook—
@famconnsjc

phone—
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@ Home

Since many children in our county will have this book at home, use it to further the home-school connection. In your daily contact—in person or by text, email or other notes home—encourage families to share *Where is your nose?* with their children. Here's a sample message you can send:

As you read *Where is your nose?* with your child, play along by pointing to your nose, clapping your hands, and getting up to jiggle at the end. Begin reading this book at any page—it does not have to be read in order. Add to the story by saying, "Hey, where are your FEET? ...What can you do with your feet?" During your child's bath and bedtime routine, take the time to say body parts as you help your child. "Let's get your leg through your pjs and now your hand, arm, and shoulder." While putting a shirt on your child, ask, "Where's your head?" This never gets old for a toddler and reinforces body part vocabulary in a fun and authentic way.