

The  
Early Years Count  
**Literacy**  
Connection



**The Three Little  
Pigs**

Produced by Bedtime  
Classics  
Illustrated by Carly Gledhill

*Preschool edition*

**Overview of Book**

It's time for the Three Little Pig sisters to head out into the big world. Each has an idea on how to build the perfect home. Unfortunately, the Big Bad Wolf has other ideas in store!

Genre: Fairy Tale, picture book

**Vocabulary**

Books are a rich source of words new to children. Here are some words from *The Three Little Pigs* to introduce in your classroom:

Strong  
Sticks

Search  
Appears

Each time you read the book, choose 2 or 3 words to highlight.

Use age-appropriate definitions and/or the illustrations to help children gain an understanding of each word's meaning.

Use these new words throughout the day, reminding the children, "That's a word from our story!"

**Connecting with the  
HighScope Curriculum**

COR Advantage 1.5

Approaches to Learning  
Item A  
(Initiative and planning)

Item B  
(Problem solving with  
materials)

Creative Arts Item AA  
(Pretend play)

Science and Technology  
Item EE  
(Tools and technology)

**Reading Tips**

While reading to the children, stop and ask questions like, "Is it a good idea to build a house out of straw?" Pause to hear all comments before moving on. Return to the children's responses at the parts of the book that they had their predictions or ideas. Wonder out loud, "I wonder what will happen to the wolf?" Ask the children to repeat the fun "Huff and puff" line and the "chiny-chin-chin" lines throughout the read aloud.

Three readings are recommended to familiarize children with the story. Each reading provides an opportunity to introduce new vocabulary words, pose open-ended questions, and engage children in activities that make the story "come alive."

At the end of each reading, display the book in the book area so children can read it on their own.

### Throughout the Routine

Refer to the book throughout the day and use new vocabulary words in meaningful ways. Active engagement with the story helps the content come alive.

Provide sticks, straw, Styrofoam blocks, toothpicks and glue in the children's baskets to build with at **Small Group Time**.

Place hula hoops on the carpet and have the children jump into, hop into, march around, etc...in groups of 3 for **Large Group Time**.

At **Planning Time**, have children collect 3 things they used at Work Time to describe their activities.

### Around the Room

Highlight the book's content and build on the children's excitement in a variety of locations.

Place as many versions of this story in your **Book Area** for comparisons.

Have scripts and dress-up and props in the **House Area** to encourage pretend play or re-enactments of the story.

Add tools and other building props to the **Woodworking** or **Block Areas**.

Locate a small wheelbarrow for children to use to help with clean up in the **Block Area**.

### Open-ended Questions

Enhance active engagement and early critical thinking skills by asking open-ended questions. These questions encourage children to explain why or how things happen, make predictions, or brainstorm possibilities rather than give one "right" answer.

Here are some questions you might ask for *The Three Little Pigs*:

What kind of house is your favorite in the story? Why?

What would it be like to be friends with the wolf?

How would you build a house to live in? What would you use?  
How would it be put together?

*For more information on how to use books and stories with children to enhance your curriculum, contact*  
**The Family Connection:**

website—  
[www.famconn.org](http://www.famconn.org)

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### @ Home

Since many of the children in our county will have this book at home, use it as a way to further the home-school connection. In your daily contact—in person or by text, email or other notes home—encourage families to share *The Three Little Pigs* with their child. Here's a sample message you can send:

This classic story is just right for bedtime- or anytime! Ask questions like, "How does the mommy pig know it is time to send the 3 pigs off into the world?" As you read, ask, "I wonder if straw is a good idea...?" Make predictions together with your child about the houses each pig builds. Have fun saying the repeated lines together. Notice houses and apartment buildings nearby and ask, "What are these built with?" Suggest trying out the "huff and puff" strategy to test how strong the houses and apartments are.