

The
Early Years Count
Literacy
Connection



Richard Scarry's
100 First
Words/Las
Primeras 100
Palabras

Golden Books

Overview of Book

Each page in this lap-size board book introduces scenes from throughout a daily routine, at home and in the community. This bilingual board book invites conversation about the child's day and adds vocabulary to describe what the child experiences.

Vocabulary

Books are a rich source of words new to children. Each page is filled with words in *100 First Words/Las Primeras 100 Palabras* to introduce in your classroom. Choose those that are important to the children in your classroom:

Words for furniture
Names of foods, clothing, utensils
Action words for outside play

Each time you read the book, highlight 2 or 3 words.

Use age-appropriate definitions and/or refer to the illustrations to help children understand each word's meaning.

Use the new words throughout the day, reminding children, "That's a word from our story!"

Connecting with HighScope Curriculum

COR Advantage 1.5

Physical Development
and Health
Item K
*(Personal care and
healthy behavior)*

Social Studies
Item FF
*(Knowledge of self and
others)*

Science and
Technology
Item BB
*(Observing and
classifying)*

Reading Tips

Each page in the book represents a different part of a day, some of which will be familiar to children and some of which may not. The characters invite stories and as you describe what you see the characters doing you can also name the highlighted word in English and Spanish. Invite the child to talk about his or her typical day and if any of the words and illustrations look familiar.

Three readings are recommended to familiarize children with the story. During each reading the adult can introduce new vocabulary words, pose open-ended questions, and engage children in activities that make the story "come alive."

Throughout the Routine

Refer to the book throughout the day and use new vocabulary words in meaningful ways. Active engagement with the story helps the content come alive.

If you introduce this book at morning Greeting, talk with children about their morning, what they ate for breakfast and who helps them get ready for school.

If you read this book at a meal time, talk about the foods illustrated on the page and ask children if they ever eat these foods.

If you read this book before rest time talk about the routines followed to help children settle and relax for rest.

Around the Room

Highlight the book's content and build on the children's excitement in a variety of locations.

Bring out the bins of animals and blocks or doll house furniture and invite children to create houses and play spaces for the animals.

Take out the bins of fruits from the House Area and compare those to the fruits named in the book. Invite the children to sort the fruit in whatever way they would like.

Have some dress up or blankets available to 'dress' the babies or the animals for their day!

Active Engagement

Reading with infants and toddlers is all about relationship, connection, and words.

Vary your tone to match the actions of the animals as you point to the illustrations and read the words.

Ask toddlers to 'point to' different objects on each page and then ask a follow up question about those objects. For example, 'Show me the car. Where do you go in your car?' or 'Where is the ball? Who plays ball with you?'

For more information on how to use books and stories with children to enhance your curriculum, contact
The Family Connection:

website—
www.famconn.org

Facebook—
[@famconnsjc](https://www.facebook.com/famconnsjc)

phone—
574-237-9740

@ Home

Since many children in our county will have this book at home, use it to further the home-school connection. In your daily contact—in person or by text, email or other notes home—encourage families to share Richard Scarry's *100 First Words/Las Primeras 100 Palabras* with their children. Here's a sample message you can send:

Talk about the day and all the adventures you might have together as you explore all of the words on each page. Use the characters' actions as a springboard for conversations! Relate what you see the characters doing to what happens in your child's day.