

The Early Years Count **Literacy** Connection



Look Look!

Written and Illustrated by
Peter Linenthal

Infant/Toddler edition
October 2018

Overview of Book

This book's black and white illustrations are particularly appealing to young infants. The text is in red, again to help catch baby's interest and attention. The focus of the simple words and illustrations are all things baby might see and experience. The words also invite conversation, providing easy avenues for talking about the day. And in the end, it's all for the baby!

Genre: Non-fiction

Vocabulary

Books are a rich source of words new to children. Here are some words from *Look Look!* to introduce in your classroom:

children	races
stretches	fish
swim	stars
shine	

Each time you read the book, highlight 2 or 3 words.

Use age-appropriate definitions and/or refer to the illustrations to help children understand each word's meaning.

Use the new words throughout the day, reminding children, "That's a word from our story!"

Connecting with HighScope Curriculum

COR Advantage 1.5

Social and Emotional
Development
Item E (*Building
relationships with adults*)

Language, Literacy, and
Communication
Item Q (*Book enjoyment
and knowledge*)

Language, Literacy, and
Communication
Item P (*Reading*)

Science and Technology
Item BB
(*Observing and
classifying*)

Reading Tips

The illustrations in *Look Look!* are simple, but provide different scenes and objects to discuss and describe. Try to take your time and allow baby's eyes to focus on the contrasting lines of the illustrations. Have lots of conversations about the typical everyday objects depicted.

Three readings are recommended to familiarize children with the story. During each reading the adult can introduce new vocabulary words, pose open-ended questions, and engage children in activities that make the story "come alive."

Throughout the Routine

Refer to the book throughout the day and use new vocabulary words in meaningful ways. Active engagement with the story helps the content come alive.

Talk about the baby's hands reaching—how does that feel? what is the baby reaching for?

When you are **outside** together, talk about the flowers blooming, the sun shining, the cars racing by.

During **choice time**, race cars together.

During **group time**, move like animals, using the cat stretching and fish swimming as starters.

Around the Room

Highlight the book's content and build on the children's excitement in a variety of locations.

Hang photos of flowers and also consider bringing in flowering plants so that you can talk about blooming.

Hang "twinkling" lights so that you can sing or talk about stars.

Put *Look Look!* on display in the book area so the children can easily find it on their own.

Open-ended Questions

Enhance active engagement and early critical thinking skills by asking open-ended questions. These "wondering aloud" questions support children's developing focus and attention as they encourage young children's capacity to make connections and see possibilities.

Here are some questions you might ask for *this* book:

Where is the butterfly flying?

What do you like to do on sunny days?

What is making the children smile?

Vroom, vroom, where is that car racing?

For more information on how to use books and stories with children to enhance your curriculum, contact
The Family Connection:

website—
www.famconn.org

Facebook—
[@famconnsjc](https://www.facebook.com/famconnsjc)

phone—
574-237-9740

@ Home

Since many children in our county will have this book at home, use it to further the home-school connection. In your daily contact—in person or by text, email or other notes home—encourage families to share *Look Look!* with their children. Here's a sample message you can send:

Look Look! is a good "conversation starter," a helpful way for you to "talk the talk" as you move through the day with your baby. Talk with your baby about the things you see and do and experience—your baby will enjoy these conversations and learn from them. The more you talk to your baby, the more natural it will feel and easier it will become. It's one of the best things you can do to help your baby's brain develop in the early years.