

The
Early Years Count
Literacy
Connection



Madeline's 1, 2, 3

Based on characters
created by Ludwig
Bemelmans

Infant/Toddler edition

Overview of Book

Madeline and her 11 friends from school venture to the fair for treats, rides and fun. Each page highlights a number reflecting what is happening on the page and includes a numeral to identify. Despite a close call with too many treats, all leave the fair with happy faces.

Genre: Board book

Vocabulary

Books are a rich source of words new to children. This board book includes words that may be familiar and others that may well be new. Choose those that are important to the children in your classroom:

Fair
Ferris Wheel, Merry-go-round
Candy apples, Ice cream
Feeling sick

Each time you read the book,
highlight 2 or 3 words.

Use age-appropriate definitions
and/or refer to the illustrations to
help children understand each
word's meaning.

Use the new words throughout
the day, reminding children,
"That's a word from our story!"

Connecting with HighScope Curriculum

COR Advantage 1.5

Mathematics
Item S
(Number and
counting)

Physical Development
and Health
Item K
(Personal care and
healthy behavior)

Language, Literacy
and Communication
Item P
(Reading)

Reading Tips

Each page in the book includes a different numeral, reflecting a different number described in the story. There is a story line to follow as well, so you might choose to focus on the numerals or you might focus on the story. Re-reading will allow for both! The clothing and the setting might not be familiar to the children so take some time to invite children to identify what they know and what might be new.

Three readings are recommended to familiarize children with the story. During each reading the adult can introduce new vocabulary words, pose open-ended questions, and engage children in activities that make the story "come alive."

Throughout the Routine

Refer to the book throughout the day and use new vocabulary words in meaningful ways. Active engagement with the story helps the content come alive.

This book could lend itself to a group time with materials. Give each child a bin of foam or plastic numerals and invite them to identify any they know or can match to the book.

This book could also lead to a fun group time with movement. The children could all march like the 12 little children in the story or perhaps could spin or twirl like the fair rides.

Around the Room

Highlight the book's content and build on the children's excitement in a variety of locations.

Bring out the bins of people and invite children to line them up and maybe even count them!

Using blocks, duplos or magna-tiles invite the children to create a 'fair' or some other fun place to visit.

Use the food in the House Area to talk about types of foods you might eat at a fair or other places children might visit. Have they ever had a candy apple? Ice cream?

Active Engagement

Reading with infants and toddlers is all about relationship, connection, and words.

One little girl races ahead to see what's at the fair. Talk with the children about times when they were excited to be somewhere with their family or friends.

Point to the numeral on each page as you talk with the children about 'how many' it represents. '1, 2, 3, 4, 5 girls rode the Merry-go-round. Five girls altogether on the merry-go-round.'

Eating too much ice cream (or too much of anything!) can make you feel sick. What might it feel like to eat 'too much' of the treats?

For more information on how to use books and stories with children to enhance your curriculum, contact
The Family Connection:

website—
www.famconn.org

Facebook—
[@famconnsjc](https://www.facebook.com/famconnsjc)

phone—
574-237-9740

@ Home

Since many children in our county will have this book at home, use it to further the home-school connection. In your daily contact—in person or by text, email or other notes home—encourage families to share *Madeline's 1, 2, 3* with their children. Here's a sample message you can send:

You may already be familiar with the Madeline stories so the characters in this board book may look familiar. Although this book doesn't rhyme, it is filled with illustrations that invite stories and identifying numerals and numbers of things. You might focus on the numbers and counting, or the story, and either way there is fun waiting.