

The
Early Years Count
Literacy
Connection



**When You Love A
Book**

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Preschool edition

Overview of Book

This book reminds us-and teaches children about the wonderful way stories can shape our lives. This book can help show the children the joy of finding that book that stays with them forever.

Genre: Picture

Vocabulary

Books are a rich source of words new to children. Here are some words from *When You Love A Book* to introduce in your classroom:

| | |
|---------|--------|
| friend | uplift |
| forever | share |

Each time you read the book, choose 2 or 3 words to highlight.

Use age-appropriate definitions and/or the illustrations to help children gain an understanding of each word's meaning.

Use these new words throughout the day, reminding the children, "That's a word from our story!"

**Connecting with the
HighScope Curriculum**

COR Advantage

Social and Emotional
Development
Item D (*Feelings*)

Language, Literacy and
Communication Item M
(*Listening and
comprehension*)
Item Q
(*Book enjoyment and
knowledge*)

Mathematics Item T
(*Geometry*)

Reading Tips

Gather the books mentioned by description in the story to show the children after the read aloud. Talk about how the book is trying to tell us what great stories can mean to us, and how when we read a book, we are with a friend! Show the children the books and ask who has or has not heard these before. Make a point of reading all the stories and then take votes on who likes which the best and ask why. Wonder, "How can a book be a friend?" and write down children's responses. Make sure they know this and the other books are in the Book Area.

Three readings are recommended to familiarize children with the story. Each reading provides an opportunity to introduce new vocabulary words, pose open-ended questions, and engage children in activities that make the story "come alive."

Throughout the Routine

Refer to the book throughout the day and use new vocabulary words in meaningful ways. Active engagement with the story helps the content come alive.

Fold and staple a few sheets of white paper together for each child and have drawing and writing tools in their small group baskets for the children to create their own book at **Small Group Time**.

Move like favorite characters in the books for **transitions**.

Read the stories referenced in the story at **Greeting Time**. Take votes on which ones the children like the best.

Around the Room

Highlight the book's content and build on the children's excitement in a variety of locations.

Place all the referenced story books in the **Book Area** for you and the children to read and enjoy for the first time- or once again: *The Snowy Day*, *Don't Let The Pigeon Drive The Bus*, *If You Give A Mouse A Cookie*, *Clifford the Big, Red Dog*, *Strega Nona*, *Where the Wild Things Are*, *Little Red Riding Hood*, *The Little Engine That Could* and *Good Night, Moon*.

Make sure the **Toy Area** is stocked with manipulatives to sort by shape and size.

Open-ended Questions

Enhance active engagement and early critical thinking skills by asking open-ended questions. These questions encourage children to explain why or how things happen, make predictions, or brainstorm possibilities rather than give one "right" answer.

Here are some questions you might ask for *When You Love A Book*:

What is your favorite book or story?

How can a book be a friend?

If you were going to write a book, what would your story be about?

For more information on how to use books and stories with children to enhance your curriculum, contact **The Family Connection:**

website—
www.famconn.org

Facebook—
@famconnsjc

phone—
574-237-9740

@ Home

Since many of the children in our county will have this book at home, use it as a way to further the home-school connection. In your daily contact—in person or by text, email or other notes home—encourage families to share *When You Love A Book* with their child. Here's a sample message you can send:

As you and your child read this together, talk about what a friend is and what it means that a book can be your friend. Make connections with the actions and descriptions on the pages, and if you have the books referenced, read those as well. Talk about favorite stories and why they are your favorites and ask your child about theirs. Recall favorite books from your childhood and tell your child why they mattered to you. If possible, go to the closest library to look at books together. The joy you show about finding a new favorite book will be seen and imitated by your child.