

Moving forward with Plan-Do-Review

Overview

Following a consistent routine day after day gives children the sense of security they need to make choices and take risks, which opens the door to exciting learning opportunities. An important component of the HighScope Daily Routine is the plan-do-review sequence (planning time, work time, recall time). This three-part sequence is unique to the HighScope Curriculum. It includes a 10- to 15-minute period during which children plan what they want to do during work time (the area to visit, materials to use, and friends to play with); a 40- to 60-minute work time minimum for children to carry out their plans (or shift to new activities that interest them); and another 10- to 15-minute period for reviewing and recalling with an adult and other children what they've done and learned.

Planning

PQA II-D The Program has time each day during which children make plans and indicate plans to adults.

- There is daily time set aside for children to make plans or indicate their plans to adults
- Adults use a range of strategies to support children's planning (props, areas signs, tape recorder, singing, planning individually, in pairs or in small groups)
- Adults encourage children to plan in ways that are consistent with their developmental levels. (By pointing, bringing objects to the planning table, moving towards the chosen area, acting out what they want to do, making drawings, making verbal plans, making written plans)
- All areas and materials are available to children for making their plans.

Do (Work Time)

PQA II-E The program has time each day (Work Time) during which children initiate activities and carry out their intentions.

- There is a daily choice time in which children always initiate activities and carry out their intentions.
- Throughout choice time, children carry out their own initiatives and activities (children choose areas, people, and materials; children are free to invent activities and use materials creatively; children are free to change activities.
- Throughout choice time, children make many choices about where and how to use materials and carry out activities. (Children can choose from a variety of art materials on the shelves to support their activities; children are free to bring materials from one area to another.

Review (Recall)

PQA II-F The program has time each day during which children remember and review their activities and share with adults and peers what they have done.

- There is daily time set aside for children to recall and reflect on their activities.
- Adults use a variety of strategies to encourage children to share and recall their experiences. (Using props, areas signs, pillow cases, hula hoop, tape recorder, recalling individually, in pairs or small groups.)
- Adults encourage children to recall in ways that are consistent with their developmental levels. (by showing, re-enacting, describing in words or making drawings of their activities.)

Goals for moving forward

1. Look at your daily schedule:
 - ___ Does it have 10- 15 minutes on the schedule for Planning?
 - ___ Does it have 45-60 minutes on the schedule for Work Time?
 - ___ Before recall is there time on the schedule for Clean Up?
 - ___ Does it have 10-15 minutes on the schedule for Recall?
2. During Work Time are you supporting children by:
 - ___ Providing work places and materials based on children's interests?
 - ___ Offering children comfort and contact as needed?

- ___ Acknowledging children's actions and accomplishments?
- ___ Participating (not directing) in children's play?
- ___ Conversing with children?

3. During Work Time make sure that:

- ___ All areas are open for children to use.
- ___ Paint is available at the easel.
- ___ The sand/water table is open.
- ___ All materials are easily accessible to the children.

Implementation plan

1. Explore these helpful Plan-Do-Review [videos](#).
2. Read this [article](#) on the Plan-Do-Review sequence.
3. Look through this [list](#) of planning and recall ideas.
4. Plan 5 different ways to do Planning time in your classroom:
5. Plan 5 different ways to do Recall time in your classroom: