

RECORDING OBJECTIVE ANECDOTES

Be factual, be specific, be brief.



Remember, when recording anecdotes into COR Advantage, always check your grammar and use complete sentences.

Beginning

Identify when? Where? And with whom?

Middle

Focus on what the child <u>did</u> and <u>said</u>
Focus on what the child <u>can</u> do
Use direct quotes from child when possible

End

State the outcome, if there is one

5/14 At work time in the block area, Cordell was working with the small cars and the ramps. He said, "I think the red car will be the fastest. I love red!"

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