

The  
Early Years Count  
**Literacy**  
Connection



## The Power of YETI

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*Preschool edition*

### Overview of Book

It can be frustrating when we can't do something we really want to do especially when our friends seem to be able to do LOTS of cool things! But- is it that we can't do it OR that we can't do it YETI! Learn the power of YETI and how to use it always!

Genre: Picture

### Vocabulary

Books are a rich source of words new to children. Here are some words from *The Power of YETI* to introduce in your classroom:

relatives                      worried  
practice                      learning

Each time you read the book, choose 2 or 3 words to highlight.

Use age-appropriate definitions and/or the illustrations to help children gain an understanding of each word's meaning.

Use these new words throughout the day, reminding the children, "That's a word from our story!"

### Connecting with the HighScope Curriculum

COR Advantage 1.5

Approaches To Learning  
Item A (Initiative and planning)

Item B (*Problem solving with materials*)

Social And Emotional Development  
Item D (*Emotions*)

Physical Development and Health  
Item I (*Gross-motor skills*)

Social Studies  
Item FF (*Knowledge of self and others*)

### Reading Tips

Let the group know the book is about a child their age who gets frustrated when he tries to do something hard. Ask, "Has this ever happened to you? What was it that was frustrating?" Write down children's responses. Read the book from the perspective of the child in the story, and stop to ask questions about how he feels. Talk about not being able to do something YET and how different that feels. Ask the group to share things they want to do but can't YET.

Three readings are recommended to familiarize children with the story. Each reading provides an opportunity to introduce new vocabulary words, pose open-ended questions, and engage children in activities that make the story "come alive."

### **Throughout the Routine**

Refer to the book throughout the day and use new vocabulary words in meaningful ways. Active engagement with the story helps the content come alive.

Try out the actions and skills found in the story at **Large Group Time**. Encourage children to try kicking a goal, lifting heavy objects, make a basket, jump rope and do ballet moves. This could be quite the obstacle course.

Take props needed to encourage greater practice opportunities from the story at **Outside Time**.

**Transition** as if you are a Yeti.

### **Around the Room**

Highlight the book's content and build on the children's excitement in a variety of locations.

Add a range and variety of lacing cards in the **Toy Area**.

Provide lace-up shoes for dress-up as well as lacing shoes for baby dolls in the **House Area**.

Add the Imagination Library book, "Hugo and the Impossible Thing" by Renee Felice Smith to the **Book Area**. Tell the group it is another story about doing something everyone else thought was too hard.

### **Open-ended Questions**

Enhance active engagement and early critical thinking skills by asking open-ended questions. These questions encourage children to explain why or how things happen, make predictions, or brainstorm possibilities rather than give one "right" answer.

Here are some questions you might ask for *The Power of YETI*:

*What is something you are practicing so you learn it?*

*Is there something difficult that you can't do YETI but want to?*

*What is something you already CAN do that was hard to learn?*

*For more information on how to use books and stories with children to enhance your curriculum, contact **The Family Connection:***

website—  
[www.famconn.org](http://www.famconn.org)

Facebook—  
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### **@ Home**

Since many of the children in our county will have this book at home, use it as a way to further the home-school connection. In your daily contact—in person or by text, email or other notes home—encourage families to share *The Power of YETI* with their child. Here's a sample message you can send:

The boy in the story can't tie his shoes "yet" but learns through practice and encouragement. As you read with your child, recall things you had to learn to do through practice. Ask your child what is hard for them, and how struggling makes them feel. The boy in the story isn't tall or strong enough to do some things he wants to do. Talk about how we change as we grow and with practice and encouragement, we can eventually do pretty much anything we set out to do. Use the story as an opening to big conversations about what your child wants to try, wants to be able to do and how to go about being able to do them. With family by their side they can do it. Maybe just not YETI.