

Holding on and letting go

Follow up reflection questions

1. Here are 2 developmental insights I learned about young 3 year olds:
2. Here are two examples of why young children might resist toilet learning:
3. Here are examples of physical, cognitive and social/emotional developmental tasks necessary for toilet learning:
4. Here is how I will remember to provide predictability in my classroom day:
5. Here is one example of a visual that I will add to support toilet learning:
6. Here is one form of support that will help the children in my classroom find success in toilet learning: