The Early Years Count Literacy Connection



The Pudgy Peek-A-Boo Book

Illustrated by Amye Rosenberg

Infant/Toddler edition

Overview of Book

Hiding and finding is so much fun! This classic board book is about little animal friends playing peek-a-boo. Peek behind those cupboard doors. Check underneath blankets and toys. Look inside the basket. Who's there?

Genre: Picture book/fiction

Vocabulary

Books are a rich source of words new to children. Here are some words from *The Pudgy Peek-A-Boo Book* to introduce in your classroom:

basket	inside
behind	under
animal names: bunny,	
mouse, pig, bear, kitty, dog	

Each time you read the book, highlight 2 or 3 words.

Use age-appropriate definitions and/or refer to the illustrations to help children understand each word's meaning.

Use the new words throughout the day, reminding children, "That's a word from our story!"

Connecting with HighScope Curriculum

COR Advantage 1.5

Approaches To Learning Item B (Problem solving with materials)

Social and Emotional Development Item E (Building relationships with adults) Item F (Building relationships with other children)

Mathematics Item T (Geometry: shapes and spatial awareness)

Reading Tips

Read this book to children wherever they are. "Peek-a-boo! I see _____ under the mat! Peek-a-boo! I see _____ behind the chair!" As children come to you for a story, read the first page with excitement. Ask questions like, "Who's behind the door? A mousefriend! What is she doing?" Encourage the children to see details. "Look—he's climbing into the wagon!"

Three readings are recommended to familiarize children with the story. During each reading the adult can introduce new vocabulary words, pose open-ended questions, and engage children in activities that make the story "come alive."

Throughout the Routine

Refer to the book throughout the day and use new vocabulary words in meaningful ways. Active engagement with the story helps the content come alive.

Play Peek-A-Boo as part of **Greeting Time**, as well as during bodily care times with individual children.

Take soft blankets at **Outside Time** to play Peek-a-boo.

Greet the children as they wake from their individual **Rest Time** with "Peek-a-boo!"

Around the Room

Highlight the book's content and build on the children's excitement in a variety of locations.

Provide materials for the children to crawl or roll under, on top of, and over with ease. Examples could include blankets, baskets, parachute, or mats.

Place flap-books in the **Book Area** to encourage opening and finding.

Provide peg puzzles with pictures under the pieces for the children to "find" in the **Toy Area**.

Active Engagement

Reading with infants is all about relationship, connection, and words.

Use a questioning tone as you point to some of the illustrations or read some of the words.

Draw babies in to the story with your comments, questions, and pauses.

Infants may not be able to answer questions yet, but they will quickly appreciate the "back and forths" with books.

For more information on how to use books and stories with children to enhance your curriculum, contact The Family Connection:

website www.famconn.org

Facebook— @famconnsjc

phone— 574-237-9740

@ Home

Since many children in our county will have this book at home, use it to further the home-school connection. In your daily contact—in person or by text, email or other notes home—encourage families to share *The Pudgy Peek-A-Boo Book* with their children. Here's a sample message you can send:

Play peek-a-boo with your baby while reading *The Pudgy Peek-a-Boo Book* together. Use the book itself to shield your face and encourage your baby to do the same. Take cues from your baby as you read the book. If your baby's gaze lingers on a picture, use that opportunity to tell a little story about the characters and what they are doing. For example, "You like those silly mice playing on the toys. Hey, I'm on this side of the ball looking over, but I can't see you. Oh—Peek-A-Boo! They are all playing peek-a-boo!" This will prolong the lovely interaction between you and your baby.