

# Fun Songs and Fingerplays for Transitions and more!

## 5 Plump Peas

(fingerplay)

Five plump peas in a peapod pressed.

(fists together, thumbs on top)

One grew, 2 grew and so did all the rest.

(Index finger up then the rest)

It grew and it grew and it grew and never stopped-

(hands together then apart farther and farther)

It grew so fat that the pea pod

(hands out wide)

**POPPED!**

(clap loud!)

## Have you seen my turkey?

Call and response, easy to join

In a circle, during a transition or all together at the Large Group space flap arms like a chicken/turkey and begin loudly with humor:

Teacher: Have you been outside?

Children, "Yes, ma'am!"

Teacher: Have you been to the barn?

Children, "Yes, ma'am!"

Teacher: Have you seen my turkey?

Children, "Yes, ma'am!"

Teacher: Will you help me get him?

Children, "Yes, ma'am!"

Teacher: "Sooooo...."

Everyone walk and flap like a chicken/turkey and say,  
"Shoo, shoo, shoo Turkey, shoo, shoo, shoo, Turkey, SHOO!"

## **I saw a snake go by one day**

I saw a snake go by one day  
*(make an 'eye-spy' motion, then a snake motion with one hand)*

Riding in his Chevrolet.

*(pretend you're at the steering wheel)*

He was long

*(stretch your arms as wide as they can go)*

And he was thin

*(extend arms to the front and hold them straight out together, go up/down a bit)*

And he didn't have a chin.

*(point to chin)*

He had no chin,

*(point to chin again)*

But what the heck

*(shrug)*

He had lots and lots and lots of neck!

*Roll hands around themselves just under chin)*

## **Put the baby to bed!**

*Place your index finger into your other hand as if it is a baby in a cradle. "Cover" the baby with your fingers. Whisper, "Sh...we need to put the baby to bed."*

*Begin gently rocking "the baby". Sing quietly,*

Rock a by baby on the tree top, when the wind blows the cradle will rock.

When the bough breaks the cradle will drop and down will come baby,  
cradle and all."

*Look up at the group and whisper,*

"Oh, I think the baby's asleep. Let's check."

*Gently "uncover" the baby and look. Have your index finger 'get up and dance'. Say,*

"Uh oh! The baby's up again! Let's try that again!"

*A little faster and a little more like this is a problem, begin again. Go through the whole thing and then look again and whisper,*

"OK- the baby's finally asleep. I bet the baby's asleep. Let's check."

*Open your fingers and have your index finger get up again! Keep this up until you are all ready to go or begin the next activity. Tell the children that you will check on the baby again later.*

## **Dig a Hole**

*(Song with movements. Do all the way through, keep on doing one line at a time silently until the entire song is "acted out", no words used)*

Ask the kids to pick up their shovels-

We dig, dig, dig and hole and  
*(pretend to dig with a shovel)*

plant, plant, plant a seed and  
*(pretend to drop little seeds around)*

watch, watch, watch it grow for fooooood  
*(hand over eyebrows and "look", sign eat)*

for you, and you, and you, and you and you and me.  
*(point to kids on all the "you" and "me")*