

The Early Years Count!
COACHING AGREEMENT

The following agreement outlines the coaching partnership between:

teacher director _____ contact # _____
 coach _____ contact # _____

Objective: _____

Assessment score goal/s: PQA IT PQA PROGRAM PQA ELLCO

Item #	Current	Desired
_____	_____	_____
_____	_____	_____

Perceived barriers: _____

Meetings: Initial meeting _____
 1st meeting _____ 2nd meeting _____
 3rd meeting _____ 4th meeting _____

Estimated completion date: _____

Confidentiality: Individual assessment scores and other privileged information regarding the classroom or program will not be shared beyond the teacher's or director's program and the Family Connection.

Roles and responsibilities of the coaching partnership:

The Coach will provide individualized support to help teachers/directors work toward their goals and evaluate their efforts through a variety of strategies. Coaches may bring information, observe and provide feedback, listen to concerns, demonstrate practices, videotape, help with problem-solving, share resources, discuss strategies, and celebrate successes.

The teacher/director will commit to working towards goals set, meeting regularly with the coach, taking advantage of any resources or readings shared, trying out new strategies, reflecting on experiences, expressing concerns, and celebrating successes.

Both parties will contact the other if absence or lateness becomes unavoidable.

Measuring success: The fall assessment scores will be used as a measure of success; an evaluation about the process may be sent to each teacher/director at the end of mentoring.

I agree to abide by the terms of this relationship.

Coach's Signature _____ Date _____

Teacher/director's Signature _____ Date _____