

RECORDING OBJECTIVE ANECDOTES

Be factual, be specific,
be brief.



Remember, when recording anecdotes into COR Advantage, always check your grammar and use complete sentences.

Beginning

Identify when? Where? And with whom?

Middle

Focus on what the child did and said
Focus on what the child can do
Use direct quotes from child when possible

End

State the outcome, if there is one

5/14 At **work time** in the **block area**, Cordell was **working with the small cars and the ramps**. He said, **“I think the red car will be the fastest. I love red!”**